

Grade 11: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2nd quarter (January 17), 11th grade students will be able to demonstrate understanding of the targeted standards by completing SBAC-like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

| Common Core ELA Standards | Smarter Balanced Sample Questions/Tasks | WCCUSD Assessment Description |
|--|---|---|
| <p><i>Reading for Literature and Information Text:</i></p> <p>11-12.1 Cite strong and thorough textual evidence to support analysis...</p> <p>11-12.2 Determine two or more themes or central ideas of a text...</p> | <p>How has _____ impacted _____? Use at least two details from the text to support your answer.</p> <p>This question has two parts – A and B...</p> <p>A) How does the author connect the final paragraph of the text to the first paragraph?</p> <p>B) Which sentence from the text <i>best supports your answer to part A</i>?</p> | <p>Required</p> <p>Approximately 15 Reading for Literature/Information Text questions:</p> <ul style="list-style-type: none"> Constructed response (short answer) Selected response (multiple choice, but could have more than one correct answer) Highlight/select words, phrases, sentences |
| <p><i>Language:</i></p> <p>11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words...</p> | <p>Based on its use in the given sentences, determine the definition of the root of each underlined word.</p> <p>One sentence in the paragraph below contains a grammar usage and a punctuation error. <i>Rewrite the incorrect sentence below, correcting the two errors.</i></p> | <p>Required</p> <p>Approximately 10 Language questions:</p> <ul style="list-style-type: none"> Structured similarly to the SBAC sample questions at left Selected response Highlight/select |
| <p><i>Speaking & Listening:</i></p> <p>11-12.1 Initiate and participate effectively in a range of collaborative discussions...</p> | <p>Explain why the narrator believes that _____.</p> <p>Describe the persuasive technique the narrator uses to support the idea that _____.</p> | <p>Optional Formative Assessment: Students working in small groups (4-5) respond to the essential question of the module, or discuss key points of selections with questions structured similarly to the SBAC prompt.</p> |
| <p><i>Writing:</i></p> <p>11-12.1 Write arguments to support claims...</p> <p>11-12.9 Draw evidence from literary or informational text...</p> | <p>Practice SBAC grade level performance tasks for grades 6 – 8 and 11 can be viewed at http://sbac.portal.airast.org/practice-test/ (access through Mozilla Firefox or Google Chrome browser).</p> <p>These tasks are comprised of multiple source documents, followed by a few questions to help students gather/organize information from the sources, and then a writing prompt.</p> | <p>Required</p> <p>The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources.</p> <p>The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See http://www.literacydesigncollaborative.org for more information and example modules.)</p> |